## **Model Curriculum**

# OPERATOR – CONVENTIONAL TURNING

**Operator-Conventional Turning** 

SECTOR: CGSC SUB-SECTOR: Machine Tools Tools Dies and Press tools Plastics Manufacturing Machinery Textile Manufacturing Machinery Process Plant Machinery Electrical And Power Machinery Light Engineering Goods OCCUPATION: Machining REFERENCE ID: CSC/Q 0110 NSQF LEVEL: 2





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## **Operator-Conventional Turning**

### **CURRICULUM / SYLLABUS**

This program is aimed at training candidates for the job of a "<u>Operator-Conventional Turning</u>", in the "<u>Capital Goods</u>" Sector/Industry and aims at building the following key competencies amongst the learner

Program Name	Operator-Conventional Turning			
Qualification Pack Name & Reference ID.	CSC/Q 0110			
Version No.	1.0	Version Update Date	12 – 12 – 2015	
Pre-requisites to Training	Minimum qualification –	(as specified in the QP)		
Training Outcomes	<ul> <li>Carry out prepa and establish job are free from fo by mounting, po devices and cutti</li> <li>Carry out opera required work components wit quality standards</li> <li>Handle of unress internal specialis</li> <li>Working safely:</li> </ul>	o requirements from job spec reign objects, dirt or contam ositioning and correctly setti- ng tools. Itions on conventional turni holding devices, set and h various features and diffe s. olved problems: identify and ts. read and understand the saf se of PPE, identify job -si	e able to: tional turning machine: read ifications. Check components ination and prepare machine ing a range of work holding ing machine: mount and set adjust speeds to produce erent materials as per given refer unresolved problems to fety signs and instructions on te hazards and apply good	

This course encompasses 3 out of 3 National Occupational Standards (NOS) of "CSC/Q 0110" Qualification Pack issued by "Capital Goods Skill Council".

Sr. No.	Module	Theory Duration (hh:mm)	Practical Duration (hh:mm)	Key Learning Outcomes	Corresponding NOS Code	Equipment Required
1	Operate conventional turning machines	50:00	200:00	<ul> <li>Understand the meaning of turning and main features of the lathes and accessories of the machine; tightening of bolts, cam locks or other securing devices; classification of</li> </ul>	CSC/N 0110	Lathe Machines , Cutting tools measuring tools , Hand Tools , Power tools , PPE , Drawing Tools





	accessories, factors that	, Drilling
	affect the selection of	Machines ,
	cutting feeds and speeds	Cutting
	and depths; equipment	Machines ,
	(solid high speed	Hand Grinders
	tooling, brazed tip tools,	, GD&T , Etc.
	interchangeable tipped	
	tools etc and	
	component features and	
	critical parameters like	
	flat faces, diameters	
	(parallel, stepped,	
	tapered, eccentric),	
	holes (drilled, reamed,	
	bored), chamfers, profile	
	forms, threads (internal,	
	external), parting off,	
	knurls or special	
	finishes, linear	
	dimensions (length,	
	depths) groves	
	/undercuts (position,	
	width, depth)	
	concentricity, ovality,	
	thread fits, straightness,	
	squareness.	
	<ul> <li>Understand the range of</li> </ul>	
	equipment to checking	
	quality parameters like	
	external micrometers,	
	venires/digital/dial	
	calipers, dial test	
	indicators (DTI), surface	
	finish equipment, steel	
	rules, micrometers	
	(internal ,depth) depth	
	Vernier,	
	gauges(slip/bore/hole)	
	0.0	
	(ring/plug/profiles),	
	gauges (plug, ring,	
	radius /profile)	
	protractors etc.	
	Read and establish job	
	requirements from job	
		I





specifications	
documents /	
instructions and prepare	
for turning activities by	
mounting, positioning	
and correctly setting	
range of clean and dust	
free work holding	
devices like chucks	
(three –jaw chucks with	
hard / soft paws, four	
jaw chucks, collet	
chucks), drive plate and	
centres, fixtures,	
faceplates, magnetic or	
pneumatic devices, fixed	
steadies or travelling	
steadies, special	
purpose work holding	
devices etc. and clean	
and dust free cutting	
tools like turning, facing,	
boring, knurling, parting	
off, forming recessing	
/grooving, chamfering,	
centre drills, twist / core	
drills, reamers, thread	
tools and dies etc	
Produce machined	
components of given	
quality standards which	
are free from false tool	
cuts, burrs and sharp	
edges, conforming to	
general dimensional	
tolerance +/-0.05mm,	
specific dimensional	
tolerances within +/-	
0.1mm, surface finish	
1.6μm, reamed holes	
within H7, screw thread	
medium fit (to suit	
mating	
part/gauge), angles	
within +/-0.5 degree etc	
in time to meet	
production targets using	





				<ul> <li>correct cutting fluids for different materials like steel/stainless steel, aluminum / aluminum alloys, copper / copper alloys, cast iron, plastic etc</li> <li>Measure the quality of machines components using range of equipment to check critical parameters.</li> </ul>	
2	Use basic health and safety practices at the workplace	30	70	<ul> <li>Understand importance of complying health safety and environmental regulation at work place.</li> <li>Understand hazards associated with lathe machines operations, revolving and moving parts, hot metal particles, sharp cutting tools, lifting and holding work holding devises, burrs and sharp edges on the component and use of machine guards.</li> <li>Be able to identify job site hazards like sharp edged heavy tools, gas cylinders, welding radiations, chemicals, fumes, obstructions in corridors, naked wires / cables etc</li> <li>Understand: Different types of fire; use of appropriate fire extinguishers risk and accidents; safe working practices and methods of accident prevention</li> </ul>	Helmet, gloves, earplugs, goggles, Shoes, node mask, Apron Etc.





				at work place	
				<ul> <li>at work place</li> <li>Importance of using protective clothing like leather or asbestos gloves, flame proof aprons, flame proof overalls buttoned to neck, cuffless (without folds), trousers, reinforced footwear, helmets/hard hats, cap and shoulder covers, ear defenders/plugs, safety boots, knee pads, particle masks, glasses/goggles/visors ,hand shields, machine guards, residual current devices, shields, dust sheets, respirator etc.</li> </ul>	
3	Work effectively with others	40	60	<ul> <li>Able to receive and pass information from and to authorised persons and seeking clarification from authorized persons where required.</li> <li>Able to communicate by avoiding use of abusive language; display respect to others.</li> <li>Respect others time by completing given task in time, avoiding gossip and avoid conflict.</li> <li>Understand and practices active listening, teamwork, effective communication; understands the barriers to effective communication and common reasons for interpersonal conflict.</li> </ul>	

Model Curriculum for Operator-Conventional Turning





Tot	al Duration:	Theory	Practical	Unique Equipment Required:
450	)	120 330		Lathe Machines , Cutting tools measuring tools , Hand Tools ,
				Power tools , PPE , Drawing Tools , Drilling Machines , Cutting
				Machines , Hand Grinders , GD&T , Etc.
				Helmet, gloves, earplugs, goggles, Shoes, node mask, Apron Etc.

Grand Total Course Duration: 450 Hours 00 Minutes

(This syllabus/ curriculum has been approved by Capital Goods Skill Council)





### Annexure1: Assessment Criteria

Assessment Criteria for Operator – Conventional Turning	
Job Role	Operator – Conventional Turning
Qualification Pack	CSC/Q 0110
Sector Skill Council	Capital Goods Skill Council (CGSC)

Sr. No.	Guidelines for Assessment
1	Criteria for assessment for Qualification Pack has been created based on the NOSs and performance criteria by CGSCI. Each Performance Criteria (PC) has been assigned marks proportional to its importance within NOS and weightages have also been given among the NOSs accordingly. CGSC has laid down the proportion of marks for Skills (Practical), Theory/Knowledge and Behaviour for each PC.
2	The assessment of the theory/knowledge will be based on written test/viva-voce or both while skill test shall be hands on practical.
3	The assessment shall be done as per the assessment guides devised by CGSC in coordination with the assessment agencies. Assessment guides consists of a unique question papers for theory/knowledge and the method of assessments and evidence collection and detailed marking.
4	To pass the Qualification Pack, every trainee should score a minimum of 70% in Skill, 60% in Knowledge OR as per guidelines applicable from time to time.
5	
6	

Sr. No.	NOS No.	NOS Name	Total Marks	Marks Allocation: Skills	Marks Allocation: Knowledge	Marks Allocation: Behaviour
1	CSC/ N 0108	Operating conventional turning machines	100	79	21	
2	CSC/N 1335	Use basic health and safety practices at the workplace	100	64	36	
3	CSC/N 1336	Work effectively with others	100		30	70
	Total:		300	<u>143</u>	<u>87</u>	<u>70</u>
	Percentage W	/eightage:		<u>70%</u>	<u>20%</u>	<u>10%</u>
	Minimum Pas	<u>ss% to qualify:</u>		<u>70%</u>	<u>60%</u>	<u>60%</u>

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### Annexure2: Trainer Prerequisites for Job role: "Operator-Conventional Turning " mapped to Qualification Pack: <u>"CSC /Q 0110"</u>

Sr. No.	Area	Details
1	Job Description	To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack <u>"CSC/Q 0110"</u> .
2	Personal Attributes	Aptitude for conducting training, and pre/ post work to ensure competent, employable candidates at the end of the training. Strong communication skills, interpersonal skills, ability to work as part of a team; a passion for quality and for developing others; well-organised and focused, eager to learn and keep oneself updated with the latest in the mentioned field.
3	Minimum Educational Qualifications	Preferably Diploma/Degree in Mechanical Engineering
4a	Domain Certification	Certified for Job Role: "CNC Operator Turning" mapped to QP: <u>"CSC /Q</u> $0110$ " with Minimum acceptance score of 85 %.
4b	Platform Certification	Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "SSC/1402" with Minimum accepted score of 85%. Alternatively, must have successfully undergone a CGSC organized TOT workshop on "How to Trainer".
5	Experience	Minimum 3 to 4 years of industry experience in relevant job role and a Minimum of 3 to 4 years and Training experience in relevant job role.





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